

# Lecture 11

①

Review \* Distribution learning

- minimax lower bounds: Fano's method
- Scheffé Selector

\* Relating estimation to M-ary hypothesis testing

Agenda: → Hypothesis testing / Distribution Testing  
→ Uniformity testing

## [A] Distribution Testing Formulation

Let  $\mathcal{C}$  denote a class of distributions.

Denote  $d(P, \mathcal{C}) = \min_{Q \in \mathcal{C}} d(P, Q)$ .

Let  $\bar{\mathcal{C}}_\varepsilon$  denote the class  $\{P : d(P, \mathcal{C}) \geq \varepsilon\}$ .

By observing samples  $X_1, \dots, X_n$ , test if the samples were generated from  $P \in \mathcal{C}$  or  $P \in \bar{\mathcal{C}}_\varepsilon$ .

Specifically, a test  $T: \mathcal{X}^n \rightarrow \{0, 1\}$  constitutes a  $(\delta_1, \delta_2)$ -test if  $\forall P \in \mathcal{C}, \quad P(T(X^n) = 0) \geq 1 - \delta_1$ ,

and

$\forall P \in \bar{\mathcal{C}}_\varepsilon, \quad P(T(X^n) = 1) \geq 1 - \delta_2$ .

Denote by  $n_{\delta_1, \delta_2}$  the least  $n$  such that we can find such a test  $T$ . For simplicity, we fix  $\delta_1 = \delta_2 = \frac{1}{3}$ .

Denote  $n^* = n_{\frac{1}{3}, \frac{1}{3}}$ .

(2)

A few popular formulations:

Consider  $\mathcal{C} \subseteq \mathcal{P}_k \equiv (k-1)$ -dimensional prob. simplex.

For all our examples,  $\mathcal{C}$  will be closed ( $\Rightarrow$  compact).

(1) Uniformity Testing:  $\mathcal{C} = \{\text{unif}[k]\}$

$$n^* = \Theta\left(\frac{\sqrt{k}}{\varepsilon^2}\right)$$

(2) Identity Testing: For  $P \in \mathcal{P}_k$ ,  $\mathcal{C} = \{P\}$ .

$$n^* = \Theta\left(\frac{\sqrt{k}}{\varepsilon^2}\right).$$

(3) Classen Testing:  $\mathcal{X} = [k] \times [k]$

Are two sequences  $(X_1, \dots, X_n)$  and  $(Y_1, \dots, Y_m)$  generated from the same distributions or  $(P, Q)$  s.t.  $d(P, Q) \geq \varepsilon$ .

[a slight modification of the general formulation]

$$n^* = \Theta\left(\max\left\{\frac{n^{2/3}}{\varepsilon^{4/3}}, \frac{\sqrt{n}}{\varepsilon^2}\right\}\right)$$

(4) Independence testing: Observe sequence  $(X^n, Y^n)$ :

$$\mathcal{C} = \{P_X P_Y : P_X, P_Y \in \mathcal{P}_k\}$$

$$n^* = \Theta\left(\frac{n}{\varepsilon^2}\right)$$

[B] Uniformity Testing: Collision-based tester

$\rightarrow$  Goldreich and Ron, "On testing expansion in bounded-degree graphs", 2000.

→ Batu, Fischer, Fortnow, ... "Testing random variables for independence and identity," FOCS 2001. ③

→ Diakonikolas, Gouleakis, Peebles, Price, "Collision-based testers are optimal for uniformity and closeness", 2016.

Key idea: Under uniform distribution, the no. of samples required to see collisions is roughly  $\sqrt{k}$ . (Birthday Paradox)

In fact, a careful analysis will show that the uniform distribution takes the "longest" for collisions to appear.

Thus, we can make a test based on no. of collisions for uniformity.

The Test:  $S \equiv S(X^n) = \sum_{i < j} \mathbb{1}_{\{X_i = X_j\}}$

$$T(X^n) = \begin{cases} \text{unif}, & S \leq \tau \\ \varepsilon\text{-away from unif}, & S > \tau, \end{cases}$$

where  $\tau = \binom{n}{2} \frac{1 + c \cdot \varepsilon^2}{k}$ . (N.B. → requires the knowledge of  $k$ )

Analysis: Notation  $\|P\|_\alpha = \sum_x P(x)^\alpha$

$$\mathbb{E}[S] = \binom{n}{2} P(X_1 = X_2) = \binom{n}{2} \|P\|_2^2$$

$$\mathbb{E}[S^2] = \mathbb{E} \left[ \sum_{i < j_1} \sum_{i_2 < j_2} \mathbb{1}_{\{X_{i_1} = X_{j_1}, X_{i_2} = X_{j_2}\}} \right]$$

(4)

$$= E \left[ \sum_{\substack{\text{two} \\ \text{distinct}}} \mathbb{1}_{\{X_i = X_j\}} + \sum_{\substack{\text{three} \\ \text{distinct}}} \mathbb{1}_{\{X_i = X_j = X_k\}} \right. \\ \left. + \sum_{\substack{i_1 < j_1, i_2 < j_2 \\ \text{all distinct}}} \mathbb{1}_{\{X_{i_1} = X_{j_1}\}} \mathbb{1}_{\{X_{i_2} = X_{j_2}\}} \right]$$

$$= \binom{n}{2} \|P\|_2^2 + 6 \binom{n}{3} \|P\|_3^3 + \binom{n}{2} \binom{n-2}{2} \|P\|_2^4$$

$$\Rightarrow \text{Var}(S) = \binom{n}{2} \|P\|_2^2 + n(n-1)(n-2) \|P\|_3^3 \\ - \binom{n}{2} \left[ \frac{n!}{2!(n-2)!} - \frac{(n-2)!}{2!(n-4)!} \right] \|P\|_2^4 \\ \underbrace{\frac{n(n-1) - (n-2)(n-3)}{2}}_{= \frac{4n-6}{2} = 2n-3}$$

$$= \binom{n}{2} (\|P\|_2^2 - \|P\|_2^4) + n(n-1)(n-2) (\|P\|_3^3 - \|P\|_2^4)$$

$$\leq \binom{n}{2} \|P\|_2^2 + n^3 (\|P\|_3^3 - \|P\|_2^4)$$

Under uniform distribution ( $P = \text{unif}[k]$ )

$$\|P\|_2^2 = \frac{1}{k}, \quad \|P\|_3^3 = \frac{1}{k^2}, \quad E[S] = \binom{n}{2} \frac{1}{k}$$

$$\text{Therefore, } P\left(\left|S - \binom{n}{2} \frac{1}{k}\right| > \tau\right) \leq \binom{n}{2} \frac{1}{k \tau^2}$$

$$\Rightarrow P\left(\left|S - \binom{n}{2} \frac{1}{k}\right| > c \sqrt{3 \binom{n}{2} \frac{1}{k}}\right) \leq \frac{1}{3}, \text{ for every } c > 1.$$

$$(1) \quad P\left(S \leq \binom{n}{2} \frac{1}{k} + c \sqrt{3 \binom{n}{2} \frac{1}{k}}\right) \geq \frac{2}{3}, \quad \forall c > 1.$$

(5)

For  $P$  s.t.  $d(P, \text{unif}) > \epsilon$

$$\frac{1}{2} \sum_{i=1}^k \left| p_i - \frac{1}{k} \right| > \epsilon \Rightarrow \sum_{i=1}^k p_i^2 - \frac{1}{k} > \frac{4\epsilon^2}{k}$$

$$\Rightarrow \|P\|_2^2 \geq \frac{1+4\epsilon^2}{k}$$

Case 1:  $\binom{n}{2} \|P\|_2^2 > n^3 (\|P\|_3^3 - \|P\|_2^4)$

$$P\left(\left|S - \binom{n}{2} \|P\|_2^2\right| > \tau\right) \leq \frac{n^2 \|P\|_2^2}{\tau^2}$$

$$\Rightarrow P\left(S > \binom{n}{2} \|P\|_2^2 - c\sqrt{3} n \|P\|_2\right) \geq \frac{2}{3}, \quad \forall c > 1.$$

$$(2) \Rightarrow P\left(S > \binom{n}{2} \frac{1}{k} + 4 \binom{n}{2} \frac{\epsilon^2}{k} - c\sqrt{3} \cdot \frac{n}{\sqrt{k}} \sqrt{1+4\epsilon^2}\right) \geq \frac{2}{3}, \quad \forall c > 1.$$

Case 2:  $\binom{n}{2} \|P\|_2^2 \leq n^3 (\|P\|_3^3 - \|P\|_2^4)$

We will use  $-\|P\|_2^4$  to remove a  $\frac{1}{k^2}$  term.

$$\|P\|_3^3 - \|P\|_2^4 \leq \sum_{i=1}^k p_i^3 - \frac{1}{k^2}$$

$$= \sum_{i=1}^k \left[ \left(p_i - \frac{1}{k}\right)^3 + \frac{1}{k^3} + 3\left(p_i - \frac{1}{k}\right) \frac{1}{k^2} + 3\left(p_i - \frac{1}{k}\right)^2 \frac{1}{k} \right] - \frac{1}{k^2}$$

$$= \sum_{i=1}^k \left(p_i - \frac{1}{k}\right)^3 + \frac{3}{k} \sum_{i=1}^k \left(p_i - \frac{1}{k}\right)^2$$

$$\leq \|P - P_{\text{unif}}\|_2^3 + \frac{3}{k} \|P - P_{\text{unif}}\|_2^2 = g_k^2(\|P - P_{\text{unif}}\|_2)$$

(To be continued in the next lecture)